



LANGUAGE

“Sequences photographs”

Ref. 20510



FOR EDUCATIONAL PURPOSES

SEQUENCES PHOTOGRAPHS

Ref. 20510



CONTENTS:

54 photographs which can be used to form 13 SEQUENCES of 3, 4 and 5 scenes which show normal family activities being carried out by children.

To make it easier to locate the scenes of each sequence, a list is provided showing the relevant photo numbers:

- 4 sequences of 3 scenes:

- Child blowing up a balloon (23-25).
- Little girl building a tower (34-36).
- Little boy eating a crème caramel (37-39).
- Little boy brushing his teeth (44-46).

- 7 sequences of 4 scenes:

- Little boy squeezing an orange (06-09).
- Little girl drawing on a blackboard (10-13).
- Little boy putting together a train-set (19-22).
- Little girl opening a present (26-29).
- Little boy dressing up (30-33).
- Little girl blowing out candles and eating cake (40-43).
- Little girl being pulled on a sledge (47-50).

- 2 sequences of 5 scenes:

- Little girl dressing a doll (01-05).
- Little boy washing his hands (14-18).

RECOMMENDED AGES:

From 3 to 8 years.

Up to the age of 3, they encourage young children to talk. From ages 3 to 6 they help children to structure language and acquire a vocabulary and from 6 onwards they make it possible to enrich that vocabulary and assimilate complex linguistic structures.

The photos can also be used for teaching a second language at oral level. They encourage the acquisition of vocabulary and the learning of complex linguistic structures in a way that is easy and appealing for the child and straightforward for the teacher by describing the sequences in the photographs.



EDUCATIONAL OBJECTIVES:

Encouraging and enriching language use: These photographs make it easy to learn language naturally. They help to create a stimulating environment that motivates the child to use language in speaking and listening to others in conversations (between teacher-student, parent-child, student-student and in small groups). In this way, comprehension and oral expression are enriched by means of using language in situations that are motivational for the child.

ACTIVITIES:

CONSTRUCTION OF SEQUENCES

- With children aged between 3 and 6, the sentence should initially be constructed by the adult, while the child or children look on, starting with the 3-scene sequences. Later on, the adult can simply place the first photo in the sequence. Finally, it should be the child who constructs sequences from mixed-up photos on his/her own, gradually increasing the number of scenes.

DEVELOPING LISTENING SKILLS

- Listening to the adult while he/she puts a sequence in order and narrates its content.

ENRICHING VOCABULARY

- Identifying a scene by following the instruction: point to, give me, pick up, show me the scene where the child is carrying out "x" activity.
- The child describes what the little boy or girl is doing in the scene shown to him/her.
- IMPROVING VERBAL COMPREHENSION
- Listening to the description of a scene and then selecting it from various photos.
- Responding to negative questions by picking up, pointing to or saying "the scene where the child is NOT (e.g. drinking juice, drying his hands, etc.)"

CONSTRUCTING SENTENCES

- Repeating simple sentences that describe a scene.
- Responding to questions that describe what the little boy or girl is doing in a particular scene.
- Responding to questions on the child's own experience in relation to a particular scene (e.g., the birthday cake, a building game, etc.)
- Constructing short sentences that describe a scene by the correct use of verbal forms: the child is, is going to start, is finishing, has just, has already finished, etc.
- Describing a sequence using one sentence for each scene.
- Linking sentences relating to each scene in the sequence by using time-related links: first, then, after, later on, next, finally, etc.



LOGICAL REASONING

- Selecting from various scenes the one that is missing to complete a sequence or the one that is not connected with the others.

LEARNING A SECOND LANGUAGE AT ORAL LEVEL

- All the activities suggested above can be carried out in a second language being learnt by the child.

